**Danielle Kolling**

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**OBJECTIVE**

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| To obtain an entry-level internship at an innovative corporation, gain valuable knowledge within the industry, and experience working in a premier environment. | | |
| **EDUCATION** | | |
| Santa Clara University; Santa Clara, California (2017-2019) - Term GPA: 3.93  Embry Riddle Aeronautical University; Daytona Beach, Florida (2019-2021) - Cumulative GPA 3.7  Major: Homeland Security  Minors: Cybersecurity, Arabic | | |  |
| **WORK EXPERIENCE** | | |
| Embry-Riddle Univ.  Embry-Riddle Univ. | | * College of Business Student Office Assistant: Managed phone lines and did various paperwork for professors * Woman Ambassador: Selected to represent the university in order to promote the university’s excellence and increase the female population. |  |
| **PROJECTS** | | |
| Bias portrayal of Arabs in Western Media  Researched various media and data throughout the course of ten weeks to create a research paper regarding the bias portrayal of Arabs in western media. Link: <https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A88de7582-fc93-4efc-92c1-8612963c0793> | | |
| The Expansion of Islam  Final Research Paper about the entirety of the expansion of Islam  Link: <https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A40a961db-06c4-40af-9ccb-cb198c2923b7> | | |
| Blog Promoting Interfaith Cooperation  Service Project for RSOC. This project centered around interfaith dialogue and cooperation in order to combat religious violence.  Link: <https://www.scu.edu/cm/stories/a-positive-spin-on-belief.html> | | |
| **SPECIALIZED COURSES** | | |
| CYB235: Computer and Network Technologies | | * Introduction to how computers operate; how users interact with computers; how computers store data; how computers communicate with other computers; the building blocks of communications networks; the Internet, and TCP/IP communications protocols and applications |
| ARAB137: Arabic Culture and Identity | | * Major aspects of Arabic and Islamic culture in the context of the complex history of the development of the Arabic world. * Covered religious and ethnic diversity, language, the Arabic family structure, values, traditions, customs * Annotated Arabic literature and poetry |
| ARAB12: Levantine Arabic Conversational Course | | * Enabled me to practice speaking Levantine Arabic in real life situations * Introduced to themes and cultural points that derive from Arabic speaking countries. |
| CYB335: Information Security Tools and Techniques | | * Introduction to data networks; and digital information. How attackers view and identify vulnerabilities; weaknesses. Methods to attack and secure operating systems; communications infrastructures; and data networks including TCP/IP and the Internet; including attacker applications. Demonstration and hands-on exercises. |
| ARAB3: Arabic | | * Continuation of Arabic 1 and 2 * Additional vocabulary, advanced rules of Arabic grammar and verb system * Writing and reading more complex materials with comprehension of case systems and sentence structure | |
| **LEADERSHIP EXPERIENCE** | | |
| Kappa Alpha Theta Women’s Fraternity | * Held position during recruitment to create incentives to better the experience of potential new members | |
| Women’s Field Hockey Club Team | * Appointed Social Chair * Coordinated events for team bonding and events with different sports teams and fraternities/sororities | |
| **SKILLS** | | |
| • Proficient in reading, writing, and speaking Arabic (Formal and Levantine Dialect) • Knowledgeable about Arabic Culture • ArcMap •ArcCatalog  • Linux • Windows | | |